

NCTE STANDING COMMITTEE 'B' MINUTES

Standing Committee: Committee 'B'

Date: October 11, 2013

Location: Country Inn and Suites – Lincoln Room

The meeting was called to order at 12:30 **by** Becky Schnabel

Secretary: Please take attendance and indicate any absences, alternates, or guests.

District	Name	Present/Absent	Designated Alternate Member Present	Guest
4	Alford, Sue	Present		
6	Bartholomew, Sandy	Present		
1	Biggs, Nancy	Present		
8	Bone, Alan	Absent	Chris Gay	
7	Crouse, Margaret	Absent		
6	DeCamp, Suzan	Present		
6	DeHart, Bob	Present		
5	Forester, Lyn	Absent		
2	Habrock, Bary	Present		
3	Ludeke, Pat	Present		
3	Ludwig, David	Present		
2	Rice, Caroline	Absent		
1	Schlieder, Mary	Present		
4	Smith, Sharra	Present		
1	Wandzilak, Tom	Absent	Beth Doll	
5	Wiseman, Dana	Absent		
	Becky Schnabel	Present		
	Sue Evanich			X
	Michelle Lundgren			X
	Kim Chappell			X

Officers: Chair – Alan Bone

Vice Chair – Lyn Forester

Secretary – Sue Alford

Business Conducted:

1. Introductions – B. Schnabel chaired meeting in place of A. Bone; group introduced themselves

2. Discussion regarding proposed endorsements: (Second Hearings)

- **Special Education: Deaf or Hard of Hearing/ Subject**
 - No comments or questions
- **Audiologist (*Special Services – Formerly 'Educational Audiologist'*)**
 - No comments or questions

- **Special Education: Visual Impairment/ Subject**
 - No comments or questions
- **Special Education: Behavior Intervention Specialist/ Supplemental**
 - You must hold a previous teaching certificate
 - Doll expressed concern that the 12 hours added to general education certification is not sufficient preparation for those to be a 'specialist'. The Special Education endorsement requires 30 hours of Special Education, so would 12 hours be enough for those who do not have a SPED endorsement?
 - Schlieder expressed concern about the age range the endorsement covers. The age range covered in the endorsement is too wide for only 12 additional hours of coursework.
 - Schnabel reported that historically those getting the endorsement are general education teachers without specialist training in special education. The current endorsement does not require previous special education training.
- **Special Education: Early Intervention Specialist / Supplemental**
 - New endorsement. Would help to cover the ages of 0-3 years, where shortages exist.
 - The ECSE endorsement is currently a graduate degree. There are not enough ECEU (soon to be Early Childhood Inclusive) programs at the current time, so having this endorsement would allow more candidates at the undergraduate level, which might lead to more people qualified for Birth to Kindergarten.
- **Special Education: Functional Academic Skills and Independent Living Specialist/ Supplemental (*New endorsement; replaces Severe/Multiple*)**
 - No comments or questions
- **Special Education: Inclusion and Collaboration Specialist / Supplemental (*New endorsement, PK through Grade 12; replaces Learning Disabilities*)**
 - No comments or questions
- **Special Education: Secondary Transition Specialist / Supplemental (*Formerly Special Services*)**
 - Does not require a special education endorsement – any teacher could get this endorsement. It is changing from a special services endorsement to a teaching endorsement. The idea is to get more people certified as transition specialists.
- **Special Education Supervisor / Administrative – *New endorsement***
 - New endorsement, requires 36 hours in educational leadership and special education administration coursework, including a special education supervision internship.
 - Requires special education endorsement with two years of teaching experience. Does not require prior SPED teaching experience.
- **Proposal also includes eliminating:**
 - **Special Education: Deaf or Hard of Hearing/Field**

- **Special Education: Learning Disabilities** (*replaced by Inclusion and Collaboration*)
- **Special Education: Severe/Multiple Disabilities** (*replaced by Functional Academic Skills and Independent Living*)
- **Special Services Coaching**
 - Aligns language with NSAA
 - Currently offered by two institutions

3. Discussion – Proposed changes to Rule 21

- Shortages in Speech Language Pathology (SLP) are compounded by admissions requirements at the three institutions that offer programs. The problem is that there has to be the right student-teacher ratio that follows national accreditation requirements, and this limits the number that can be admitted to programs. There are hundreds more applicants not admitted to programs. There is also a need for those with Speech Language Technician provisionals to renew in a timely manner leading to SLP certification. Rule 24 language is in place, and new Rule 21 language aligns with that. Frustration was expressed about the huge SLP shortage in the state.
- Dual Credit/Career Education – helps rural area students as well as those in metropolitan areas.

4. Discussion – Middle Grades endorsement / Guidance for Ad Hoc committee discussion

- Presently requires two content areas with 18 hours each, but can teach anything in Middle Grades.
- Need more content area hours, particularly in math and science.
- Are the grade levels 4-9 too broad? IHEs would like to see a 5-9 grade level.
- Smaller schools share staff with middle school teachers teaching 9th grade—has to do with facilities, not academics.
- Should middle level endorsements be limited to only core areas?
- Add more STEM courses to the math and science endorsements.

5. Discussion – Content Testing Policies Guidance

- Agreement that if a certificate expires, candidate will need to take 15 hours plus content exam.
- Content exams from other states must meet equivalent score or use provisional certificates to allow for time to take the test (possible one-year provisional).
- Habrock suggested forming a provisional ad hoc committee to study issues surrounding provisional certificates.
- Will candidates be required to take content tests in all the areas of endorsements?
- Teaching experience out of state should not be considered in lieu of the test – out of state teachers should be required to take the content test.

- Individual state tests should not be accepted – applicants from out of state need to take Nebraska’s test.

6. Action Items:

Proposed Endorsements – Motion by Schnabel, seconded by Schlieder to advance these endorsements as proposed to Full Council:

Special Education: Deaf or Hard of Hearing/Subject

Special Education: Visual Impairment / Subject

Audiologist

Motion approved.

7. Adjourned 2:05 p.m.

Standing Committee Recommendations for presentation to Full Council

Minutes submitted by: Susan Alford